



Bosworth  
Independent  
School

# Supervision of Students Policy

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## Introduction

This policy is concerned with the health and safety of students on the School site during the School day and, in the case of boarding students, in boarding accommodation and around the site outside of lesson times. It deals with the roles and responsibilities of staff and of systems designed to ensure students' safety in this way.

The policy does not cover specialised activities such as sport, co-curricular activities covered by the School's policy on Educational Visits or the requirements of teaching and learning activities such as science practical which form part of the lives of students here. For these, please refer to specific policies or risk assessments. Nevertheless, the School's policy on supervision of students applies to all students at all times when they are in the care of the School:

- In lessons and whilst in teaching or other buildings during the school day
- In any curriculum-related or co-curricular activity
- Passing between school buildings
- In School buildings (such as Bosworth Hall) outside of lesson times and
- In boarding accommodation.

This Policy needs to be read in conjunction with separate policies and procedures for students attending the School's Summer School, since additional or alternative measures apply in light of the younger ages of many Summer School students compared to full School students.

## Statement of Principle

Bosworth Independent School takes students mainly of ages equivalent to UK National Curriculum Years 7-13 or older. The School seeks to prepare students for independent life at university. Part of this includes students' growing freedom to make their own decisions and to lead their lives in School with a level of adult supervision matching these aims and their age. At the same time, students' safety and welfare are paramount, as is the avoidance of unacceptable implications for students and staff of poor conduct from students. The presence at Bosworth of Year 7, 8 and 9 students also means that rules and systems and the principles behind them are applied to ensure the particular welfare and safety of these students. This is also the case when Bosworth admits students younger than the chronological age of a year group. This also applies to boarding students who are admitted from 11 years of age. This Policy aims to achieve a balance between students' independence and necessary supervision. This is accomplished by a culture of risk assessing procedures, situations and students (once known to the staff working with them).

Students are entitled to raise questions about or objections to procedures or situations in the normal ways for them to raise concerns: in conversation with staff, via the Student Council or through complaints procedures.

## During the School Day

Students are allowed in any part of the School buildings (Newton Building and Bosworth Hall) without a member of staff being present EXCEPT that:

- One adult must always be in the building and in a place where a student knows how to find them, e.g. in Reception, the staff rooms or the office of a senior member of staff.

- Students are not permitted to be without supervision in a laboratory or other teaching room if there are equipment or substances accessible that may be a hazard.
- At the end of the School day, Newton Building and Bosworth Hall are checked by a member of staff before being closed
- During morning break in Newton Building, staff are and must be readily available in the staff room, Reception and senior staff's offices. In Newton Building the basement location of the staff room means that a members of staff are detailed to patrol the building. (S)He checks students' conduct, such health & safety matters as blocking of corridors and stairways and must stay outside the staff room accommodation.
- At lunchtime, there will always be at least one member of staff in the Bosworth Hall Dining Room. (S)He must stay standing and not be sitting eating at a table in order that (s)he can check the queue, students' conduct and welfare and help deal with any concerns catering staff may have.
- Year 7, 8 and 9 students are allowed these levels of freedom only following risk assessments by appropriate teaching and boarding staff that demonstrate students will behave safely and reasonably. So, for example, Year 7, 8 and 9 students will at the beginning of an academic year (and unless or until it is safe for them to have greater freedom).
  - be accompanied by staff or by trained older students when moving between School buildings.
  - be supported, if needed, by staff supervising in crowded situations shared with older students, e.g. lunchtime or tea break.
  - be escorted back to Boarding Houses from Bosworth Hall, particularly when it is dark (see below)
  - be expected to stay in pairs or larger groups if allowed at weekends to visit the town centre or other venues.
  - be accommodated in Boarding Houses as far as possible separately (in terms of bedrooms and bathroom access) with students of their own age or students in Key Stage 3.
- In the same way, younger boarding students are managed with the following measures in addition to those followed by other boarders. (Subject to risk assessment of boarders, the Head of Boarding may vary what is below, if appropriate.)
  - After lessons, once they have returned to their Boarding Houses, students must go from their houses to Bosworth Hall only in groups of at least two students: never alone.
  - Students will be accompanied back to their Boarding House after Evening Study Hall by a supervisor.
  - Students allowed to visit the town centre of Northampton after lessons or at the weekends are normally allowed to do so for only 3 hours. If longer trips are allowed, the student and supervisor must make phone contact at times decided by the supervisor.
  - Students may only visit students in other boarding houses with approval of the Head of Boarding or their delegated representative.

## In Bosworth Hall in the Evenings and at Weekends

Bosworth Hall is staffed by School boarding staff. There will normally be two on duty, except at times (e.g. on Sundays from 0800-1800) when use of the building is low. Staff are available in Reception, move around the building as necessary or in order to find and support students, ensure supervision is present in the dining room at meal times and ensure supervision of boarders' Evening Study Hall.

## In Boarding Accommodation

(i) In Boarding Houses: A House Parent is always present in a Boarding House at times when students are present. House Parent work from the house office and, if called away or patrolling the house, leave a clear notice saying where they may be found. Overnight, a House Parent always resides in a Boarding House. Students must be aware how to contact a member of staff during the night if they need help or support.

(ii) In Senior Houses: for students aged 18 or above. An adult resides in these buildings but there may be reduced supervision during the day over the weekend or during the school holidays. Appropriate supervision and the health and safety of students are assured as follows:

- The Head of Boarding assesses students' suitability for this level of independence in consultation with House-parents, PTs and other staff.
- Senior House places are withdrawn if a student cannot cope with or misuses the freedom.
- Staff support is available 24 hrs per day, 7 days per week and during holiday periods
- Visits are made unannounced to Senior Houses by staff if a House Parent is not on duty during the day.

## Around the School Site

Students are required:

- To cross Barrack Road, Brik Kiln Lane, and St George's Avenue by pedestrian crossings. (This is enforced by staff.)
- To avoid the Racecourse after dark.
- To use public transport alone if aged under 16 only after a risk assessment.

## Exceptional Supervision in The Case of Medical Need

Occasionally, exceptions to the standard arrangements outlined above may be needed for medical reasons, e.g. if a student is mentally unwell and needs to be accompanied during the day.

- Such arrangements are put in place by the Deputy Headmaster, the Head of Boarding or Assistant Head Pastoral.
- This is in consultation with the School Nurse, the student and normally with the student's family or carers.
- Such arrangements may be permanent (e.g. in the case of students with a chronic condition such as an ASD), in certain situations or temporarily as indicated by the School Nurse.

## Conclusion

This Policy needs to be read in conjunction with School policies or procedures as follows:

- School Safeguarding and Child Protection Policy.
- School Health and Safety Policy.
- School Risk Assessment Policy.
- Boarding Policies and Procedures for Boarding Houses, Senior Houses and reporting-in times.