



Bosworth
Independent
School

Provision for Students with Particular Religious, Dietary, Language or Cultural Needs

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Lead for Review	Assistant Head - Academic

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Introduction

As stated in our Equal Opportunities policy, Bosworth Independent School recognises and celebrates the cultural diversity of its student body. Many of our students come from overseas; we often have close to 40 nationalities represented each year. As such we expect students and staff to respect each other's cultures. We deal respectfully and carefully with cultural requests and needs, while also being mindful of the need to maintain a cohesive school community. We hold an annual culture week to expose students to different foods and traditional costumes.

Cultural and Religious Needs

While we are a secular school, we respectfully and sympathetically adapt to the cultural and religious needs of our students. For example, we allow students to take time off to observe religious festivals such as Eid and national celebrations such as Lunar New Year. We also encourage students to attend their traditional religious organisations and we can provide links to various religious organisations. A prayer room is provided for students to use in Bosworth Hall.

Dietary Needs

The College listens to and adapts our menu to include students' requests. These requests are collected from the student survey and via the Student Council. All meals served in the school dining room have a vegetarian option. Some of the meat that is purchased by the school is Halal. More than one choice of meat or fish is always offered at mealtimes.

Language

Students would naturally prefer to speak their native language within their social group. However, the school expects all students to speak English in the academic buildings during teaching hours. We feel this is one way to help students to improve their spoken and written English. Students are, however, free to speak their native language outside these buildings and at other times. Older students assist in staff conversations with students whose English is poor, to help and support students who have difficulty in expressing themselves in English. The school also employs staff who are fluent in the following languages: Mandarin, Cantonese, Russian, Korean, Spanish, German, French, Italian, Romanian, Lithuanian and Polish. These staff can be called upon to help translate as needed, including offering support on welfare matters. For example, we use senior students and staff to translate non-confidential documents that have been sent to families overseas.